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## O6: INTENSIVE COURSE FOR ADULT LEARNERS

### ONE DAY IN THE SHOES OF “THE OTHER”

#### National Report template

Partner name: Fundation University Enterprise of the Region of Murcia (FUERM)

#### 1. Profile of adult educator(s) who held the course (*max. 5 lines*)

The Intensive Course was implemented by two trainers: M<sup>a</sup> Carmen Sánchez Fuster, who is an expert Adult trainer. She is professor at the University of Murcia. Consuelo García is the Us & Them coordinator in the Region of Murcia, with also a lot of experience in training adults.

#### 2. Information upon the participants (adult learners) who attended the course

Adults' educators who attended the project were mainly women, of a range of age between 20 and 35. Most of them have never participated in special training on multiculturalism in adult education.

Adults learners had mainly a Spanish origin and there were also a group of learners from different Latin American countries and one person coming from Maghreb countries.

For further information about the learners, please see the attendance list document attached to this file.

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#### 3. Implementation of intensive course (*max. 3 pages*)

The intensive course was implemented on 21<sup>st</sup>, 22<sup>nd</sup> and 23<sup>rd</sup> June 2017 at the premises of University Murcia who kindly let us use their classroom to performance the course.

In our case, we tried to deal with all the chapter of the Handbook because it is very complete and we wanted to cover all the different aspects related with multiculturalism and adult education explained in the Handbook and not just few chapters.

The course implementation had one more theoretical part where the adult educators explained different aspects of dealing with different ethnics and multicultural groups in the classroom.

Nevertheless, most of the time, the course had a very practical approach with the aim of providing learners with the potential tools to be used in classroom with adult learners.

On the other hand, important part of the time was also focused on sharing experiences among the whole group about their own experiences as learners and as educators, including some personal stories about their perception of “Others” how they have dealt with multiculturalism in their lives from both sides, from locals who have grown up with people from other countries and at the same time, the approach of migrants in their integration process.

During the course implementation, exercises from the Handbook about ice breaking have been used. These activities have been very important for the success of the course because it helped learners to relax, open their minds and be ready to exchange experiences.

Other exercises and videos from the Handbook were used and at the same time, trainers provided learners with other materials like links to website with relevant information on the topic, presentations, testimonials, projects, etc.

Finally during the Focus Group, learners were very active and participated given their feedbacks. They were all very motivated.

Below you can see some pictures taken during the course.



#### 4. Conclusions *(max. 10 lines)*

After the implementation of the training course, we can conclude that it was very successful and necessary for the Spanish reality.

In most cases, it was the first time that adult learners attended a course with such practical approach where practical exercises (role play, working groups, etc) were organized and practical tools to be used in the classroom were presented.

Participants were very satisfied with the results of Us & Them presented during the course as well as with the Handbook II.

On the other hand, it is important to underline that participants were very active during the course, always giving their feedback and comments.

Most of them pointed out that they will use the knowledge and experienced gained during the intensive course in their daily work in classroom.