

## O6: INTENSIVE COURSE FOR ADULT LEARNERS

### ONE DAY IN THE SHOES OF “THE OTHER”

### National Report

Partner name: CIMEM

#### 1. Profile of adult educator(s) who held the course (max. 5 lines)

Please briefly describe the adult educator(s) by providing a brief professional profile (i.e. age, qualification(s), experience, how long they have been living in the host country, their status (student, employer, employee etc.) and if they come in contact with people from the host country and other people from different countries/cultures)

The trainers who held the course were Burhan Öztürk and Elif Soydemir. Burhan Öztürk has a university degree in counseling and guiding and Elif Soydemir has been teaching language for 11 years. They have both taken the courses provided by Us & Them project for Adult Educators.

#### 2. Information upon the participants (adult learners) who attended the course

Please fill in the table below:

No.	Name and family name (optional)	Age	Gender (F/M)	Culture/ethnicity /religion	Other relevant aspect if any <small>(i.e. immigrant, refugee or asylum seeker status; years since arrival in host country, integration history, employed or jobless, etc.)</small>
1	Sibel YağıŞan	35	Female	Macedonian	Family immigrant
2	Didem Demir	31	Female	Turkish	Family immigrant
3	Gülçin Mutlu	48	Female	Asian	Family immigrant
4	Eren Taşdelen	30	Male	Muslim	Local participant
5	Mustafa Güngör	55	Male	Central Asian	Family immigrant
6	Semra Baki	37	Female	Kurdish	Immigrant
7	Halil İbrahim Kırmış	45	Male	Turkish	Local Participant
8	Ersin Taş	39	Male	Asian	Family immigrant
9	Nusret Mert	44	Male	Bulgarian	Family immigrant
10	Halit Altın	45	Male	Bulgarian	Family immigrant
11	Halil Mutlu	50	Male	Asian	Family immigrant
12	Cemile Taşkınoğlu	43	Female	Central Asian	Family immigrant
13	Ayşe Özen	40	Female	Macedonian	Family immigrant
14	Seda Çoban	30	Female	Kurdish	Family immigrant
15	Kuddusi Bulut	54	Male	Bulgarian	Family immigrant

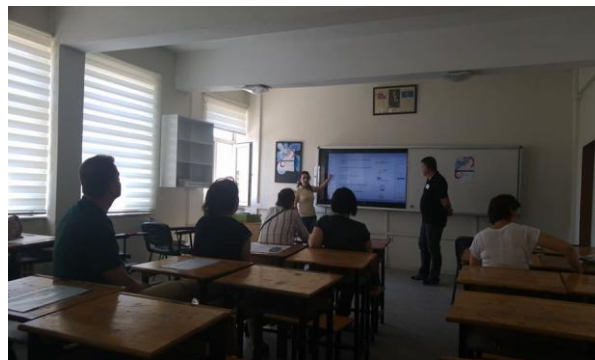
## 2. Implementation of intensive course (max. 3 pages)

The course lasted three days in June. The location of the course was Çan Anatolian High School which is placed in the city center and easy to reach from everyone. All the chapters below were covered as mentioned in the course plan :

- \* **RELIGION**
- \* **EDUCATION**
- \* **CULTURAL EXPERIENCES**
- \* **INTERPERSONAL RELATIONSHIP**
- \* **MULTICULTURAL EUROPE**
- \* **THE ADVANTAGES OF LIVING IN A MULTICULTURAL SOCIETY**

### First Day

The day started with the introduction of participants .They talked about themselves ,their cultures and reasons for attending course .Adult educators also introduce themselves and also the US & Them project.They were informed about the partners and the activities shortly.Because many of them have never been to Europe yet ,they were all enthusiastic about project and its outcomes.All participants were informed about Handbook and the



titles would be covered during the course were explained. Some short information texts , examples of newsletters and materials to take notes were handed in. They were all given a file to fill with project materials . A smart board and white board and some photos taken during the project were also used. The first days topic Religion was discussed by participants. They were all Muslims and their families, too but they saw that they had different practices and cultural differences make the same religion very different. They all agreed on the importance of the people behaviors and attitudes. Education topic was firstly introduced bu the educators with the examples from European countries and with some photos .They were interested in the topic and they thought the information provided in the project will be helpful because of the Syrian people coming Turkey.

### Second Day

The day started the question of culture for all the participants. They mentioned their ideas about culture and everybody exchanged their questions about other cultures. They were free to ask questions to each other . They talked about their cultural practices and interpersonal relations. Everybody listened the others carefully when they talked about their marriages and food .They also added their feedback to the partners.



### Third Day

Some of the partners had not been to European countries and even some of them had not met a person who lives in a European country personally. The participants talked about their Europe experiences and how they changed after they met very different people from their own country and culture. The educators showed some photos and experiences they had in Europe during project time. The participants seemed very interested as it was a very different viewpoint for Adult education for them. At the end of the course they expressed their opinions by talking and writing in a focus group. Finally, They got their certificates.



### Difficulties and obstacles encountered during the course :

- main findings and results from Focus Group (including 2-3 brief quotes from participants regarding their expectations / satisfaction from this training)

*“Now, the Earth becomes a more clear and understandable place to live on. Thanks to this course and the educators ,I see more different and clear the world around me now.”*

*“I was very curious about the cultures and love to learn about them.I enjoyed a lot while listening to food , relations and marriages of the other cultures .”*

*“ During the course ,I thought a lot about my prejudices and ignorance of the people around me.It gave me a chance to understand people better. “*

- observations of the adult educators regarding the course

The course was implemented better than it was expected. The participants were really eager to learn about the other cultures. They listened another consciously and understandingly .The topics and handbooks were really helpful and the course was found incredibly helpful to change the people ‘s view of ‘others’.

- any other thoughts or recommendations regarding the intensive course and/or its improvement

The course was good but when it is implemented , it could last longer because the people found them short.

### **3. Conclusions** *(max. 10 lines)*

In many cases ,the course reached the objectives it had.The participants were pleased and the educators were satisfied.The Handbook was observed to be an effective material to use in such classes.The topics were also helpful to get the people to the ground to speak more and tell their opinions about 'others'.As they mentioned during and after the course , they experienced to see the world from other sides.Their viewpoints and perceptions of people changed.As the projects say , it created an atmosphere of dialogue , tolerance and cooperation.