

## **O4: Training Course for Adult Educators**

### **“Managing multicultural and multi-ethnic groups for tolerance and good coexistence”**

## **PLAN FOR THE COURSE FOR AE EDUCATORS**

**June, 2016**

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**Version Control**

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## Table of Contents

Part 1 – Face-to-face Training in each partners’ country.....	4
Part 2 – Online Training / E-learning course .....	6
Part 3 – Blended Mobility of Adult Learners– Lisbon / Portugal .....	7

## Part 1 – Face-to-face Training in each partners' country

The purpose of this section is to provide all the necessary information to adult educators about common issues related to the Erasmus+ programs and more specifically about the process of attending to a mobility training during a project. The main purpose will be to prepare the AE educators about the mobility training that will take place in Portugal, Lisbon and enhance their skills in order to participate efficiently to this training.

The training will take place at each partner country and will last approximately 20 hours. The hour distribution according to the proposal will be: **4 hours per day for five days**. The training will be broken down in the following activities:

- **Presentation of the mobility training (8 hours).** In this regard the issues that will be addressed are the following:
  - Information about the Erasmus+ programs and more specifically about the Us&Them project
  - Information about the purpose of the mobility training, its duration, general learning objectives, the contracting and the host organization ANJAF
  - Information about the basic elements of the curriculum: conceptual definitions, description of the learning outcomes (Knowledge, Skills, Competences), teaching approaches, list of materials and resources, evaluation and assessment criteria and procedures
  - Information about the daily program of the mobility training, which activities will be performed and how the program will be evaluated
  - Information about the Certificate of Attendance / Mobility Training Certificate
- **English Language Training (8 hours).** In this section participants will work on their language skills. The language training will include:
  - Basic Language Skills in English- English for everyday situations
  - Special Vocabulary-English for specific purposes: about the elearning course, terms related to the main theme of the project- multiculturalism, intercultural education, multi-ethnic communities etc.

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- ***Training about the culture of the host country (4 hours)***<sup>1</sup>. This section will include information about the culture of Portuguese as the mobility training will take place in Lisbon. More specifically it will address the following issues:
    - Geographical location and History of Portugal
    - Information about the economic situation, and about popular professional activities
    - Information about the social and cultural life – arts and music, customs and traditions
    - Legislation for foreigners
    - Basic information about the issues related to transportation and emergency contacts

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<sup>1</sup> ANJAF can exclude these activities as the participants from Portugal are already familiar with the Portuguese culture.

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## Part 2 – Online Training / E-learning course

This training will be the online training of the Us&Them project. The duration of the training will be 20 hours. The hour distribution according to the proposal will be: **2 hours per day for ten days**. However, as it is online each user should be left on his own to choose the time spent for the training for each day. The training will include **3 Modules**. Each Module will address a specific issue related to Multiculturalism and Intercultural Education. The distribution of the Modules can be done as follows:

- **Module 1: Training Needs of Adult Educators.** This Module will address issues related to the general learning objectives of a training course. It will analyze themes related to learners' empowerment, proficiency in communication styles, and ways to create a safe and open atmosphere during the training.
- **Module 2: The "Inclusive Teacher".** The four key values associated with attitudes, knowledge and skills of educators. The "Intercultural Educator" professional profile.
- **Module 3: Supporting Learners.** Approaches and obstacles of assessing the learner's performance. Tools for collecting evidence. Tests and practical examinations to measure learning. Methods and types of assessment, objectives and useful examples. Expected learning outcomes.

The e-learning course will be accessible through a Moodle Platform. This platform will also include course materials, handouts arranged by topics, reading lists, links to electronic resources, discussion boards, online activities such as quizzes, multimedia content and other relevant material for the purpose of the Us&Them project.

## Part 3 – Blended Mobility of Adult Learners– Lisbon / Portugal

This activity will take place in Portugal, Lisbon. The partner which will be responsible to organize and host this blended learning mobility will be ANJAF from Lisbon (Portugal). The blended mobility will be performed after the finalization of the *O3: Handbook I- The Adult Educators Handbook: a new approach of multiculturalism and religion for peaceful and rightful coexistence*.

More specifically, each partner will select 4 AE Educators to attend to the training course. There should be **32 participants in total** for 8 partner-countries. The mobility training in Portugal will last for 5 days and it will take place from the 26<sup>th</sup> until the 30<sup>th</sup> of September 2016. The daily hour distribution according to the proposal will be: **8 hours per day for five days**. The training will mostly include hands-on activities and it will address the following issues:

- **Multicultural & Intercultural Education.** Explanation of the notions of culture, interculturality, multiculturalism, pluriculturalism and religion. A special focus will be placed on the notion of Intercultural Education and to the themes of integration and respect for cultural diversity when working with multicultural groups.
- **Adult Training.** Training adult educators in key competences to develop multicultural skills: acknowledging the learners' diversity, developing cross-cultural competencies and skills, managing adult learners from a cultural perspective, non-discrimination and respect for diversity, violence prevention, mitigation and response, gender equality, intercultural dialogue, social inclusion. Training adults to become efficient when communicating the ideas of intercultural education. A special focus will be placed to the method "critical incidents".
- **Immigration and Citizenship.** Focus on citizenship and citizen's rights awareness, culture of legality, human rights, active youth participation.
- **Media Awareness.** Information about "Media Education". More specifically, it will present ways in which media education can be transformed in order to

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promote intercultural awareness. It will also include techniques on how to analyze the hidden messages of the media.

During the mobility training there will be held workshop activities, debates, round table discussions, exercises and practical activities, case studies and presentations of examples of good practices. All this material will be based on the respective section of the *“Handbook I: The Adult Educator’s Handbook: a new approach of multiculturalism and religion for peaceful and rightful coexistence”*.