

Report on Multiplier Event

General Information	
Name of partner organization	Coleg Cambria
Date of the event	25 th October 2017
Venue	Coleg Cambria – Yale site, Wrexham
Number and profile of participants (<i>i.e. adult educators, stakeholders, adult learners, etc.</i>)	35 participants from teachers who deliver English speaking courses to the community, learners enrolled on English courses as a second language, Muslim community leaders and users of the local mosque, and Chinese exchange students.

Please fill in the table below the total scores that you got from participants' feedback questionnaires:

	Strongly Disagree	Disagree	Neither Agree nor disagree	Agree	Strongly Agree
The workshop was well organized.				90%	10%
The workshop objectives were clear to me.			10%	80%	10%
The content of the workshop met my interest and expectations.					100%
The workshop helped me realize what I can do in a multicultural classroom.				85%	15%
The coordination of the workshop was good and efficient.			5%		95%
The instructor was well prepared.					100%
The pace of this workshop was appropriate.		5%		95%	
I am going to use the material of the project to my teaching practices.				95% of teachers	



Please provide below a summary of activities and discussions and few quotes from participants:

The event was planned and participants invited into the college to take part. We agreed the local Muslim community would be a good starting point to build relationships between that particular community and the college. Teachers of English as a second language who teach a wide range of nationalities, abilities and varying cultures were also invited to attend. Each community brought along a number of learners.

The event was for 3 hours and we included lunch at the end as a network event, which proved very successful, as participants were able to chat and make new links and friendships that were otherwise impossible.

We planned the event via an Agenda and ensured that each participant received a copy. The whole event took place in the language of English, as all who took part understood this common language. We prepared in advance by asking all the attendees which language they were familiar with.

We followed the Agenda and presented the work that had been undertaken by the partners of the project. As this was taking place, we change the pace of delivery accordingly to suit the audience, as we quickly understood that some of the participants were unclear of the language used.

We encouraged them to join in an icebreaker to demonstrate how to incorporate every member of the audience. The icebreaker we chose was “Bingo”. This entailed every person having a card with a variety of questions to ask one another. They had to move around the room and liaise with everyone, the first to complete a line of ticks won the game. This led into a coffee break where they were all chatting to each other after this.

We presented the handbooks, various questions were asked and answered, and it was felt that everyone in the room understood the details and content of the handbooks and therefore the project.

Every person completed the evaluation form and fed back regarding the event.

Quote from Event:

“I can see the benefit of the “Us & Them” project, I can see how it can enable me to integrate the next group of students that will be starting next month”

Us&Them: Dialog, tolerance, collaboration for good coexistence in a multicultural world!

Wednesday, 25th October 2017 | Coleg Cambria, Wrexham

AGENDA

9:30 – 10:00	Registration and Coffee
10:00 – 10:10	Introduction
10:10 – 10:25	Presentation of the Us&Them project including link to report on College Website Karen Senior & Greg Otto
10:30 -11:00	Presentation of Handbooks I & II Karen Senior & Greg Otto
11:00 – 11:10	Ice Breaker example exercise
11:10 – 11:30	Coffee break
11:30 – 12:00	Presentation of Course Content and Project Newsletters Natalie Robert & Greg Otto
12:00 -12:15	Questions & Answers
12:15 – 12:30	Completion of Evaluation forms and Feedback Karen Senior, Natalie Roberts & Greg Otto

Us & Them: dialog, tolerance, collaboration for good coexistence in a multicultural world!

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