

**ACTIVITY REPORT**  
**on**  
**C1: joint staff training event**  
**Rome, 15-19.02.2016**

The training event was implemented by the “Us&Them” consortium as planned, between the 15<sup>th</sup> and 19<sup>th</sup> of February 2016, in Rome.

The host and organizer of the short term joint staff training event was the Italian partner, STAFF CONSULT s.r.l.

The agenda is attached to this report (Annex 1).

The list of participants is rendered below:

<b>No.</b>	<b>Institution</b>	<b>Country</b>	<b>Participants</b>
1.	GIE	RO	1. CHIRLEȘAN Georgeta 2. CHIRLEȘAN Lucia 3. CIUCĂ Ramona-Ionela
2.	LMETB	IE	4. O’CONNOR David
3.	ANJAF	PT	5. SILVA Sofia 6. CASTRO PEREIRA Sofia
4.	CIMEM	TR	7. GEZER TASÇI Nihal 8. SOYDEMİR Elif
5.	CARDET	CY	9. MILIOU Ourania 10. CHARALAMBOUS Ioanna
6.	COLEG CAMBRIA	UK	11. SENIOR Karen 12. CARTWRIGHT Bethan
7.	FUERM	ES	13. GARCÍA SÁNCHEZ Consuelo 14. SÁNCHEZ BLAYA Clara
8.	STAFF CONSULT s.r.l.	IT	15. CAMARDA Ludovico 16. LEMBO Francesco

**Day 1, 15.02.2016**

The group left from the hotel at 9.00 a.m. (led by Ludovico and Francesco). The activities planned for the first part of the day took place at Città dell’Altra Economia – Largo Dino Frisullo.

The activity started by a welcome speech on behalf of Staff Consult, offered by Ludovico and Francesco.

Then the project coordinator reminded the agenda of the whole week, emphasizing on the training activities (visits visits, lectures and discussions with stakeholders & professionals) and the additional activities to be performed after each training action, namely debates, workshops and round tables. Initial and final evaluations had also been included in the agenda.

The next activity was the initial evaluation (activity A.1a.): all participants filled in the evaluation form (Annex 2) and explained to the others which are their expectations from this training mobility.

Then the work continued with presentations of partner-institutions (15 minutes each) on the main findings of the research performed at national level in the framework of O1-A1. This substantiated the understanding of the next phases of the project's implementation and better prepared the participants to actively contribute in the activities foreseen for the whole week, especially in terms of having a better perspective on interacting with professionals, experts and stakeholders (where to place their focus, what to ask, how to use the results, etc.).

Because the research performed previous to this joint staff training event in Rome was an extended one and the tools used for it provided consistent data and results, the presentations stimulated lots of valuable questions and discussions among partners – all have been useful and welcome, because they enriched the understanding of the national contexts and improved the perspective on the next IOs (O2-O6). Due to all these, the activity lasted longer than foreseen (till the lunch break).

Lunch was organised at the same place. After lunch the group visited the Public library "G. Mameli" – Via del Pigneto, 22 where it was welcomed by Mrs. Gabriella Sanna, the Director of the Public Library.

Mrs. Sanna made a presentation of the Library and invited the group to a tour through the Library (meeting the Library staff and customers) and then she provided a lecture on the services and projects that the Library provides to the community, emphasizing on the intercultural approach and methods, because the Library addresses to and works with many ethnic and cultural groups (from Bangladesh, Iran, China, Latin-America, etc.). The lecture had the title ***"Intercultural education and cultural services connected to local communities. The experience of intercultural services in public libraries "Biblioteche di Roma"***.

The next activity was a debate (activity A.2) in which participants analysed the opportunities provided to Adult Educators by the intercultural education and cultural services. The rapporteur was LMETB. The results are given in Annex 4.

The last activity (A.1b.) was a workshop (foreseen to be achieved before lunch but realised in the afternoon). Participants worked in 4 groups to draft a structure of the AE Curriculum (O2-A1). Each group presented its ideas to everyone. All ideas have been discussed and commented. The results achieved by the 4 groups are in presented Annex 3.

## **Day 2, 16.02.2016**

The activity started at 9.30 a.m. It consisted of a lecture and of discussions at Celio Azzurro ECEC Centre - Salita di S. Gregorio, a reception centre for migrant children where also native children attended. The title of the lecture was ***"A practical approach: good practice examples regarding the intercultural relations and behaviours, the conflict mitigation and negotiation in multicultural groups. Engagement of adult and families to improve impact of early childhood education intercultural environments."*** The Director of the Centre, Mr. Massimo Guidotti presented in details and with examples of practical activities how the centre managed to developed customized and adapted integration, support and accompanying services for both migrant and Italian children and their families, through a really intercultural approach. Mr. Guidotti firstly explained the term "intercultural reality" by emphasizing to what this reality is not and then he extended the discussion into how Celio Azzurro Centre understands and applies interculturality.

The discussions were very vivid and participants tried to "extract" as much as possible from the centre's experience in the intercultural field and in what concerns working with adults through their

children, getting results in handling intercultural groups and in helping their smooth and sustainable integration.

The task additional to this activity was allocated to the participants (following to be performed in the afternoon), namely “A.3. Debate on the factors affecting the intercultural relations and behaviours”. The rapporteur was CARDET.

The second part of the working day continued after lunch with a lecture at Caritas-Migrantes (located at Migrantes Foundation - Via Aurelia, 796), where the group was transferred.

The hosts and presenters were:

- Mr. Giancarlo Perego, Bishop, Director of Migrantes Foundation
- Mrs. Cristiana Molfeta, Office of Research and Documentation, Migrantes Foundation
- Mrs. Delfina Licata, Permanent Observatory on Refugees, Migrantes Foundation

The Bishop made a detailed presentation, describing the target groups, activities, institutional organisation and networking, results and perspectives of the Migrantes Foundation. The title of the presentation was **“Presentation of the national report Caritas-Migrantes: migration in Italy and services for socio-cultural integration”**. Cristiana and Delfina provided supplementary information. All of the three speakers have answered the questions addressed by the participants. Printed reports, textbooks and publications of the Migrantes Foundation on refugees and immigrants were described and free copies have been kindly offered to participants.

A group photo was taken and news regarding the event followed to appear soon within the Migrantes Foundation network (Caritas network).

Then the participants moved to Città dell’Altra Economia – Largo Dino Frisullo, where they achieved:

- A debate on the factors affecting the intercultural relations and behaviours (activity A.3) – rapporteur CARDET
- A round table on multicultural collaboration (activity A.4.) – rapporteur COLEG CAMBRIA

The results have been synthesized on flipchart papers and are annexed to this report (Annexes 5 and 6).

The last activity was the screening of the documentary “L’Orchestra di Piazza Vittorio”. Unfortunately the film editor could not attend it anymore due to personal family problems. The working day finished quite late (around 21:00 p.m.).

### **Day 3, 17.02.2016**

For the third day the participants were split in two smaller groups, of 8 participants each.

One group went to the Inmigracione school of Italian language, Via Verzuolo, where Mrs. Caroline Santoro - teacher and researcher – together with her colleagues immersed participants in the daily classes performed by Inmigracione with its learners (immigrants, refugees and asylum seekers of different cultures that were trying to learn Italian, for integration purposes). The title of this activity was **“Adult educators’ role to promote linguistic and ICT skills in intercultural environments.”** The “Us&Them” participants got involved in teaching-learning activities together with the local groups of people with different cultural background that also attended the classes at Inmigracione: listening, speaking/pronunciation or reading Italian texts, singing, drawing country-maps while emphasizing on the geographical, economical and cultural elements of the country of origin, life story-telling, introducing oneself in Italian language, etc.

In parallel, the other group re-screened the documentary "L'Orchestra di Piazza Vittorio" and analysed the documentary in detail from the perspective of using arts and cultural events as tools to reduce aggressiveness and bring a message of peace and collaboration within the culturally mixed communities. The rapporteur was GIE. The results are presented in Annex 8.

At the end of these two separate activities, the two groups reunited and had a round table discussion on how the linguistic and ICT skills can support the integration of minorities in multicultural societies (A.6). The rapporteur was FUERM. The results are shown in Annex 7.

After lunch all participants moved to A-DIF, Via degli Scialoja, 3. There they were welcomed by Stefano Galieni - journalist, Cinzia Greco - researcher at A-DIF and Sergio Bontempelli – researcher at A-DIF. There was a presentation about the ***"Training services in the system of initial reception for refugees and asylum seekers. Role, functions and responsibilities of educators"***. The presentation underlined not only facts and figures from official statistics and documents but also suggested ways of dealing with the migration phenomenon, discussed about applied methods and obtained results from the speakers' experiences. A key point on which the lecture was built upon was the definition, role and function of the intercultural mediator. A course for intercultural mediators implemented by A-DIF within an EU project was explained and the necessary knowledge, skills and competencies of such a mediator were analysed.

The lessons learned from this activity were then used by participants in a workshop (activity A.7) on "learning to live together". The work was implemented in 4 groups. The results are presented in Annex 9.

#### Day 4, 18.02.2016

In the first part of the day, a meeting with upper the secondary school teachers' network took place at Centro Iniziativa Democratica Insegnanti - Piazza Sonnino, 13. The title of the presentation was ***"Training path for adult educators working in intercultural environments"***. The speakers were: Luciana Zou, President of Centro Iniziativa Democratica Insegnanti and Stefano Bontempelli. The hosts described how they work with intercultural groups (children and parents), provided examples of concrete techniques and activities, findings of studies they have performed and results they have obtained in applying tools and methods adapted to the educational needs of their target groups.

The next activity was a round table (activity A.8) on the training provision for the Adult Educators who work in intercultural environments. The rapporteur was ANJAF. The results are in Annex 10.

In the second part of the day the participants visited the exhibition ***"Istanbul. Passion, joy, fury"***. at the Rome contemporary art museum "MAXXI Museum of XXI century art MAXXI", located in Via Guido Reni. The visit was guided by Mrs. Stefania Napolitano from the museum's Educational Department.

The last activity was a brainstorming (A.9) to share ideas and thoughts on how arts can be used as a tool for knowing, understanding and becoming empathic with "the others". The rapporteur was CIMEM. The results are in Annex 11.

#### Day 5, 19.02.2016

In the morning session, the participants held a round table discussion. They worked in 4 groups to design concept mind diagrams on how the AE educators should approach the intercultural shocks in

order to promote tolerance and peaceful coexistence. Terms and concepts have been analysed, discussions were initiated and common conclusions were gathered. Each group presented the results in front of the others. The results are presented in Annex 12.

The second part of the day was meant to specific assessment and closure activities regarding the C1 event, namely:

- filling in the self-assessment questionnaire (including “drawing” the achievements or presenting the achievements in a graphic format and then explaining the drawing to the colleagues) - activity A.11.a - (Annexes 13 a, b)
- filling in the C1 evaluation questionnaire – activity A.11.b - (Annex 14)
- awarding the Certificates of Attendance (Annex 15); the hosts kindly offered Italian good-bye gifts to all participants.

Participants and the project coordinator thanked the hosts – Ludovico Camarda and Francesco Lembo from Staff Consult s.r.l for the very professional organization of the activities along the whole week (both professional training activities and socio-cultural activities in the evening: dining together in traditional places or visiting few famous historical sites).

All participants emphasized the added value of the training from a professional and a personal development perspective, but the most important aspect identified by all participants as the major asset of this training was the professional utility of the acquired knowledge, skills and competencies in creating and developing the next phases and IOs in the “Us&Them” project.

The participants agreed that it was beneficial to take the opportunity of being gathered representatives from each partner institutions and thus to analyse the next steps & actions and prepare a table with tasks, responsible persons and institutions and also deadlines for the activities to be performed until the 2<sup>nd</sup> meeting of the partnership. The decisions are rendered in table at the end of this report.

#### Important notes:

- 1) All activities that involved the participation of invited lecturers/speakers have been audio recorded entirely and may be put at the disposal of NA and/or EACEA by the project coordinator, on request.
- 2) All other activities have been documented through short movie sequences, photos, written synthetic reports or flipchart papers.
- 3) The consortium displayed a roll-up about the “Us&Them” project in almost all places where the activities were implemented; leaflets and Newsletter I of the project, in English, were distributed (10 pieces of each) in all institutions and organisations visited during the joint-staff training event.
- 4) During the lectures and presentations that were provided in Italian, translation in English was assured by Staff Consult s.r.l. (Francesco Lembo).
- 5) Each day an attendance sheet was signed by the participants.
- 6) Each day the work programme was foreseen to be of 8 hours (see the agenda) but due to the Q&As sessions and additional planned activities (A1 to A11), the working time was extended. However, participants understood the situation, got mobilized in a very positive way and appreciated the professional value of the achieved activities. Everybody gladly accepted the working style and the time extensions.

**To DOs until the 2<sup>nd</sup> meeting in Ireland:**

No.	Task	Initial deadline	New deadline	Who?
<b>MANAGEMENT</b>				
1	To send to GIE the names for PMT, SC, QAC, AC, LCGs	07.12	03.03	See the attached Annex 1 (empty rows)
2	To design the tools for collaboration, management, control	31.12 /31.01	11.03	See the attached Annex 2 (the tools marked in red) and Workplan
3	To send GIE the evaluation form for the meeting in Pitești	27.11	03.03	Ourania Francesco Sofia (Silva) Sofia (Sofia Castro Pereira) Ilhan
4	To sign the IPR Agreement	31.01	ASAP after 11.03 when FUERM will elaborate it and will start circulating it among partners	All
5	To organize the 1 <sup>st</sup> periodical on-line meeting of the Managerial Board	Jan. 2016	09.03 (at what time to be decided)	All
<b>01: TRANSNATIONAL REPORT ON THE SPECIFIC FEATURES OF DIVERSE EUROPEAN CULTURES AND SUB-CULTURES</b>				
6	To send to FURM O1-A1 national reports and Excel file with centralised data from closed-items	15.02	03.03	Consuelo, please contact the partners who did not send the report yet!
7	To elaborate the transnational report	29.02	15.03.2016	FUERM
<b>02: CURRICULUM FOR THE ADULT EDUCATORS TRAINING COURSE "MANAGING MULTICULTURAL AND MULTI-ETHNIC GROUPS OF ADULT LEARNERS FOR TOLERANCE AND GOOD COEXISTENCE"</b>				
8	To design a questionnaire on AE trainers' professional needs and to send it to partners	15.12.2015	05.03	STAFF CONSULT
	To answer the questionnaire and to send it back to Staff Consult	31.12.2015	09.03	All partners
	To design a draft Curriculum for the training course for AE educators and circulate it among partners <u>Note:</u> Results and achievements from C1 will be valorized by Staff Consult and all partners within the Curriculum	29.02.2016	23.03	STAFF CONSULT
	To send to Staff Consult comments and improvements on the Curriculum	15.03.2016	25.03	All partners
	To send to the partners the final version of the Curriculum	31.03.2016	31.03	STAFF CONSULT
<b>04: TRAINING COURSE FOR ADULT EDUCATORS "MANAGING MULTICULTURAL AND MULTI-ETHNIC GROUPS FOR TOLERANCE AND GOOD COEXISTENCE"</b>				
	To design the draft	31.01.2016	09.03	CARDET





<b>No.</b>	<b>Task</b>	<b>Initial deadline</b>	<b>New deadline</b>	<b>Who?</b>
	Educational Plan for the Course for AE educators (purpose of the course, target group, activities programme for each part of the training: face-to-face, online and mobility) and to circulate it among partners			
	To send to CARDET comments and improvements on the Educational Plan	15.02.2016	16.03	All partners
	To send to the partners the final version of the Educational Plan	29.02.2016	23.03	CARDET
	To translate the Plan in own national language	31.03.2016	31.03	All partners